

# Why Fly?

*Why did some people want to fly across oceans, and balloons around the world?*

Introduction: This is a collection of Internet sites for teachers and students exploring the history, careers, personal experiences, and events of flying.

## Exploration

Why Do We Explore?

<http://ares.jsc.nasa.gov/Education/activities/destmars/destmarsLes6.pdf>

The lure of traveling upward toward the heavens begins here:

<http://www.hq.nasa.gov/office/pao/History/SP-4201/ch1-1.htm>

If light speed sets the limit, why fly into space?

<http://www-istp.gsfc.nasa.gov/stargaze/StarFAQ1.htm#q24>

Breaking the Sound Barrier

See a photo of an F18 Breaking the Sound Barrier <http://www.datasync.com/~thammack/f18.htm>

Check out the National Air & Space Museum – How Things Fly at

<http://www.nasm.edu/galleries/gal109/NEWHTF/HTF030.HTM>.

Mach 1.0 and Beyond: Saluting Chuck Yeager and the X-1 is available at

<http://www.capstonestudio.com/supersonic/>, and the Chuck Yeager Photo Gallery is seen at <http://www.hq.nasa.gov/office/pao/History/x1/yeagphoto.html>.

## Careers and Opportunities

For students between the ages of 8 and 17, an opportunity to become an EAA Young Eagle (chaired by Chuck Yeager) and fly for free with their own personal pilot, exists at <http://www.youngeagles.org/>. Since the program was launched in July 1992, more than 750,000 young people have received an airplane ride. The site contains information on becoming an EAA Young Eagle, aviation camps, activities, an incredible interactive checklist game, some cool pictures, flight facts, etc.

To see how to become an airline pilot, take a look at <http://www.howstuffworks.com/pilot.htm>.

Career Information can be found at

<http://spacelink.nasa.gov/Instructional.Materials/Curriculum.Support/Careers/>.

Careers at NASA and in aviation can be found in educational activities such as “When I Grow Up...” <http://spacelink.nasa.gov/Instructional.Materials/On-line.Educational.Activities/Grow/> and Careers in Aviation and Aerodynamics <http://wings.avkids.com/Careers/index.html>.

A NASA educational poster was developed to encourage young women to pursue careers in mathematics, science, engineering, and technology. It also provides information and activities relating to careers in aerospace. Check it out at <http://spacelink.nasa.gov/Instructional.Materials/Curriculum.Support/Careers/Consider.a.Career.in.Aerospace/>

Learning to fly and becoming a pilot is brought to life through a description of what it’s all about and a virtual flight at <http://www.beapilot.com/indexfl.html>.

Female Aviators

<http://quest.nasa.gov/space/frontiers/activities/desk/handouts/pdf/litinto.pdf>

Hugh L. Dryden’s Career in Aviation and Space can be seen at

[http://www.dfrc.nasa.gov/History/Publications/Monograph\\_5/](http://www.dfrc.nasa.gov/History/Publications/Monograph_5/).

## **Aviation Enthusiasts**

For aviation enthusiasts, look over the Aviation Enthusiasts Corner at <http://www.aero-web.org/air.htm> containing a wealth of information on aircraft, museums, history, air shows, performers, and other links. It has 152 pages containing photographs of many different kinds of aircraft in their Photo Gallery.

To listen to live radio broadcasts from pilots at John F. Kennedy Airport using RealPlayer, go to <http://www.aero-web.org/air.htm> and click on the link “JFK ATC live” under NY Area.

## **Interesting Aviators: What Pilots Have to Say**

What's the difference in aeronautical and aerospace engineering?

<http://quest.nasa.gov/women/archive/6-11-96.fz.txt>

Preflight Interview: Curtis Brown

<http://spaceflight.nasa.gov/shuttle/archives/sts-103/crew/intbrown.html>

Preflight Interview: Sergei Krikalev

<http://spaceflight.nasa.gov/station/assembly/flights/2r/intkrikalev.html>

\*Preflight Interview: Eileen M. Collins

<http://spaceflight.nasa.gov/shuttle/archives/sts-93/crew/intcollins.html>

Questions answered by the Crew

[http://liftoff.msfc.nasa.gov/Shuttle/Astro2/visitor/crew\\_answers.html](http://liftoff.msfc.nasa.gov/Shuttle/Astro2/visitor/crew_answers.html)

## **PEOPLE WHO FLY 'EM**

<http://wings.avkids.com/Careers/fly.html>

**Captain Tim Lambert - Co-pilot**

<http://wings.avkids.com/Careers/copilot.html>

**TSgt. B. K. Taylor - Flight Engineer**

[http://wings.avkids.com/Careers/flight\\_engineer.html](http://wings.avkids.com/Careers/flight_engineer.html)

**Cpt. Mike Glaccum - Flight Instructor**

[http://wings.avkids.com/Careers/flight\\_instructor.html](http://wings.avkids.com/Careers/flight_instructor.html)

**Captain Mike Glaccum - Helicopter Pilot**

[http://wings.avkids.com/Careers/helicopter\\_pilot.html](http://wings.avkids.com/Careers/helicopter_pilot.html)

**Captain Todd Levine – Mathematician**

<http://wings.avkids.com/Careers/navigator.html>

**SSgt. Elvis Rusnak – Loadmaster**

<http://wings.avkids.com/Careers/loadmaster.html>

## **Cool Events**

Aviation World's Fair in 2003 can be anticipated at <http://www.larc.nasa.gov/2003/news.html>.

Native American Students to Use Mars "Soil" to Grow Spuds in Space

<http://sse.jpl.nasa.gov/whatsnew/pr/000512B.html>

## **General Aerodynamics**

A short history of flight in an introduction to the aerodynamics of flight is found at

<http://history.nasa.gov/SP-367/chapt1.htm>

See How Planes Fly

[http://observe.arc.nasa.gov/nasa/education/teach\\_guide/planes\\_fly.html](http://observe.arc.nasa.gov/nasa/education/teach_guide/planes_fly.html)

Learning to Fly

[http://earthobservatory.nasa.gov/Study/LearningToFly/fly\\_3.html](http://earthobservatory.nasa.gov/Study/LearningToFly/fly_3.html)

How Planes Fly – Quiz

[http://observe.arc.nasa.gov/nasa/exhibits/planes/planes\\_quiz.html](http://observe.arc.nasa.gov/nasa/exhibits/planes/planes_quiz.html)

How to Fly a Spacecraft: Online Tutorial Available

<http://sse.jpl.nasa.gov/whatsnew/pr/010215A.html>

Forces on an Airplane

<http://www.grc.nasa.gov/WWW/k-12/airplane/forces.html>

Beginner's Guide to Aerodynamics

Why Invent That?

Activity

[http://www.grc.nasa.gov/WWW/k-12/BGA/Susan\\_Eaken/WhyInventThat\\_act.htm](http://www.grc.nasa.gov/WWW/k-12/BGA/Susan_Eaken/WhyInventThat_act.htm)

We Can Fly, You and I: Interdisciplinary Learning Activities

<http://www.dfrc.nasa.gov/trc/k4guide/19fly.pdf>

Beginner's Guide to Propulsion

Range and Fuel Consumption

[http://www.grc.nasa.gov/WWW/K-12/BGP/Devon/range\\_fuel\\_ans.htm](http://www.grc.nasa.gov/WWW/K-12/BGP/Devon/range_fuel_ans.htm)

[http://www.grc.nasa.gov/Other\\_Groups/K-12/BGP/Devon/range\\_fuel\\_act.htm](http://www.grc.nasa.gov/Other_Groups/K-12/BGP/Devon/range_fuel_act.htm)

Beginner's Guide to Propulsion

Range and Fuel Consumption - Worksheet

[http://www.grc.nasa.gov/WWW/K-12/BGP/Devon/range\\_fuel\\_wks.htm](http://www.grc.nasa.gov/WWW/K-12/BGP/Devon/range_fuel_wks.htm)

Aeronautics: An Educator's Guide with Activities in Science, Mathematics, and Technology Education

<http://spacelink.nasa.gov/Instructional.Materials/NASA.Educational.Products/Aeronautics/Aeronautics.Educator.Guide.pdf>

Welcome to the Beginner's Guide to Aeronautics

<http://www.grc.nasa.gov/www/K-12/airplane/index.html>

General Information about Aerodynamics

<http://www.grc.nasa.gov/WWW/K-12/FoilSim/Manual/fsim0003.htm>

## **Educational Links**

A highly useful student site on just about everything on aviation, including educational links, lesson plans, books and more can be found at <http://www.ueet.nasa.gov/StudentSite/>.

Flight: Interdisciplinary Learning Activities

<http://www.dfrc.nasa.gov/trc/k4guide/14Flight.pdf>

Aviation for Little Folks

<http://spacelink.nasa.gov/Instructional.Materials/On-line.Educational.Activities/Aviation/>

NASA's Wind Spacecraft Flies through Earth's Magnetic Tail and Captures Rare Event in Action

<http://sse.jpl.nasa.gov/whatsnew/pr/010725C.html>

Why Study Microgravity Science?

[http://science.nasa.gov/msl1/msl1\\_why.htm](http://science.nasa.gov/msl1/msl1_why.htm)

Why Study Materials Science In Microgravity?

[http://liftoff.msfc.nasa.gov/academy/space/MG\\_MS.HTML](http://liftoff.msfc.nasa.gov/academy/space/MG_MS.HTML)

Off to a Flying Start

[http://learn.arc.nasa.gov/features/1998/flystart\\_feat/flystart\\_feat.html](http://learn.arc.nasa.gov/features/1998/flystart_feat/flystart_feat.html)

How High Is It?: An Educator's Guide with Activities Focused on Scale Models of Distances

<http://spacelink.nasa.gov/Instructional.Materials/NASA.Educational.Products/How.High.Is.It/How.High.Is.It.Educator.Guide.pdf>

What Animals Have Flown in Space: Word Finds

[http://lsda.jsc.nasa.gov/kids/what\\_animals\\_flown.stm](http://lsda.jsc.nasa.gov/kids/what_animals_flown.stm)

Cloudy Days are for Reading and Writing: Lesson Plans

[http://asd-www.larc.nasa.gov/SCOOOL/lesson\\_plans/Cloudy\\_Days.html](http://asd-www.larc.nasa.gov/SCOOOL/lesson_plans/Cloudy_Days.html)

Mini-Literature Unit

[http://quest.nasa.gov/aero/events/regimes/Regimes\\_of\\_Flt.-Lit.\\_unit.pdf](http://quest.nasa.gov/aero/events/regimes/Regimes_of_Flt.-Lit._unit.pdf)

The NASA "Why?"Files

<http://quest.arc.nasa.gov/lrc/special/whyfiles/whyfiles.html>

Beginner's Guide to Propulsion

What Would You Fly?

Activity

[http://www.grc.nasa.gov/Other\\_Groups/K-12/BGP/Robert/flight\\_act.htm](http://www.grc.nasa.gov/Other_Groups/K-12/BGP/Robert/flight_act.htm)

What Would You Fly?

Answers

[http://www.grc.nasa.gov/WWW/K-12/BGP/Robert/flight\\_ans.htm](http://www.grc.nasa.gov/WWW/K-12/BGP/Robert/flight_ans.htm)

## WHAT WOULD YOU FLY? WORKSHEET

[http://www.grc.nasa.gov/WWW/K-12/BGP/Robert/flight\\_wks.htm](http://www.grc.nasa.gov/WWW/K-12/BGP/Robert/flight_wks.htm)

## NASA AeroQuiz

<http://www-psao.grc.nasa.gov/psao.quiz/august.98.html>

## What is the Delta Clipper? (DC-X)

<http://www.hq.nasa.gov/office/pao/History/x-33/dcx-faq.htm>

## New Right Flight

<http://www.dfrc.nasa.gov/trc/k4guide/11newflight.pdf>

## Learning to Fly: The Duck

[http://earthobservatory.nasa.gov/Study/LearningToFly/fly\\_2.html](http://earthobservatory.nasa.gov/Study/LearningToFly/fly_2.html)

## Is Air Something?

### Resource List

[http://www.grc.nasa.gov/WWW/K-12/Summer\\_Training/Elementary97/resources.html](http://www.grc.nasa.gov/WWW/K-12/Summer_Training/Elementary97/resources.html)

## Orbit Drag

[http://liftoff.msfc.nasa.gov/Academy/ROCKET\\_SCI/SHUTTLE/ATTITUDE/DRAG.HTML](http://liftoff.msfc.nasa.gov/Academy/ROCKET_SCI/SHUTTLE/ATTITUDE/DRAG.HTML)

## NASA Human Space Flight

<http://spaceflight.nasa.gov/shuttle/reference/faq/eva.html>

## Design a Satellite

<http://eosweb.larc.nasa.gov/EDDOCS/ila.html>

## Go Fly a Kite!

### Pre-Flight Questions for Kite Flying

<http://www.grc.nasa.gov/WWW/OEP/KITE/questions.PDF>

[http://www.grc.nasa.gov/WWW/K-12/Pre\\_kite\\_questions.doc.doc](http://www.grc.nasa.gov/WWW/K-12/Pre_kite_questions.doc.doc)

### 1900 Wright Kite Activity

[http://www.grc.nasa.gov/WWW/Wright/ROGER/1900\\_questions.htm](http://www.grc.nasa.gov/WWW/Wright/ROGER/1900_questions.htm)

### How to Build a Sled Kite

<http://www.dfrc.nasa.gov/trc/k4guide/10sled.pdf>

**Note to Educator/Parents:** A Topic Hotlist is an organized list of web resources entered on a theme or topic. This collection of exciting Internet sites has information answering the question – *Why did some people want to fly across oceans and balloons around the world?* It is designed for teachers who will use the resources to design and develop a unit on Aviation and Aerodynamics. Students will learn about the endless career possibilities in the field of aviation.

## **Standards**

### **National Science Education Standards**

#### **CONTENT STANDARD B: Physical Science**

1. Properties and changes of properties in matter
2. Motions and forces
3. Transfer of energy

#### **CONTENT STANDARD E: Science and Technology**

1. Abilities of technological design
2. Understandings about science and technology

#### **CONTENT STANDARD G: History and Nature of Science**

1. Science as a human endeavor
2. History of science.

#### **Science Process Skills**

Predicting  
Observing  
Measuring  
Making Models

#### **National Standards for School Mathematics**

Mathematics as Problem Solving  
Measurement  
Statistics and Probability

#### **National Educational Technology Standards**

Basic Operations and Concepts  
Technology Research Tools